

Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	CONTEMPORARY ISSUES IN TERTIARY TEACHING
Unit ID:	EDGCT5009
Credit Points:	15.00
Prerequisite(s):	(EDGCT5007)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070111

Description of the Unit:

Contemporary issues in tertiary teaching (EDGCT5009) explores sector-wide issues that impact on learning and teaching practices, and student learning in higher education. The topics explored in this unit include:

- prioritizing student engagement, retention and success as part of core teaching practices
- accommodating student diversity and inclusive practices to ensure accessibility of learning
- formulating authentic assessment practices to demonstrate student learning
- maximizing influence and learning opportunities through teaching with impact
- exploring the complexities of the contemporary academic role and career planning
- adapting to the changing face of the academic role in current higher education climates

This unit will focus on contemporary issues that impact students, teaching and the academic profession through problem-based and collaborative learning, evidence-based approaches, authentic application and reflective practice in the higher education sector.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of

supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Analyse the impact of contemporary learning and practices have on student engagement, retention and success.
- K2.** Formulate expertise around quality learning, teaching and assessment practices to maximize student learning in a changing environment.
- K3.** Explore the impact of changing teaching paradigms on academic career progression in a contemporary tertiary environment.

Skills:

- S1.** Critically explore and develop strategies to address contemporary issues that impact on student success.
- S2.** Evaluate information and ideas that enable effective and sustainable learning, teaching and assessment practices.

Application of knowledge and skills:

- A1.** Employ innovative and creative approaches to teaching that optimize the learning and teaching experience.
- A2.** Collate a portfolio of evidence-based learning and teaching practices that highlight progression of pedagogical practice

Unit Content:

In a tertiary education context:

- Prioritize student engagement, retention and success as part of core teaching practices
- Accommodate student diversity and inclusive practices to ensure accessibility of learning
- Formulate authentic assessment practices to demonstrate student learning
- Maximize influence and learning opportunities through teaching with impact
- Explore the complexities of the contemporary academic role and career planning
- Adapt to the changing face of the academic role in current higher education climates

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, A2	Establish an eportfolio which captures authentic and experiential learning through collection, creation, application and reflection activities to illustrate ongoing personal and professional growth in tertiary learning and teaching.	ePortfolio	40%-60%
K1, K2, K3, S2, A1,	Critically analyse a contemporary issue within higher education sector that impacts on students, teachers or the teaching profession.	Essay	40%-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)